



RE LTP 2023/24

Year group	Autumn term		Spring term		Summer term	
R					F5	
Topic focus					Thematic	
Enquiry Question					<i>Which places are special and why?</i>	
Stepping Stones					N/A	
Assessment Evidence					RE Big Book, KUW observations	
Vocabulary					Church	
					Mosque	
					Worship	
					Special Place	
Experiences					Talking, sharing, building, drawing, exoerienicing	
Year 1					1.2	
Topic focus					Understanding Christianity	
Enquiry Question					Who made the world?	
Stepping Stones					SS1 What do Christians believe about God and the creation of the world? SS2 How can we say 'thank you' for Creation?	



Assessment Evidence					Speech bubble – Stepping Stone 1 Captioned drawing – Stepping Stone 2 Post it note – Big Question	
Vocabulary					Creation	
					Creator	
					Christian	
					God	
					Responsibility	
Assessment points (Diocesan Curriculum)					MSofB Say what the story tells Christians about God, Creation and the world. Utl Give at least one example of what Christians do to say thank you for Creation. MC Think, talk and ask questions about living in an amazing world.	
Experiences					Discussion, Godly Play, cross-curricular work (English, Geography)	
2					1.8	
Topic focus					Thematic	
Enquiry Question					<i>Who Am I? What does it mean to belong?</i>	
Stepping Stones					SS1 What do religious leaders teach about belonging? SS2 How do we know we belong to a faith community?	



Assessment Evidence					Thought bubble <i>Stepping Stone 1</i> Captioned photographs <i>Stepping Stone 2</i> Mindmap <i>Big Question</i>	
Vocabulary					Community	
					Belonging	
					Symbol	
					Baptism	
					Bar/Bat Mitzvah	
Assessment points (Diocesan Curriculum)					<p>MSofB Say simply what Jesus and one other religious leader taught about loving other people.</p> <p>Utl Give an account of what happens at a traditional Christian and Jewish or Muslim welcome ceremony and suggest what the actions and symbols mean.</p> <p>MC Talk about what they have learned and how their ideas have changed.</p>	
Experiences					Discussion, Godly Play	
3					2A.2	
Topic focus					Understanding Christianity	
Enquiry Question					<i>What is it like to follow God?</i>	
Stepping Stones					SS1 What covenant did God make with Noah?	
Assessment Evidence					Speech bubble <i>Stepping Stone 1</i> Annotated class covenant <i>Big Question</i>	



Vocabulary					Noah	
					Ark	
					Covenant	
					Promise	
					Follow	
Assessment points (Diocesan Curriculum)					<p>MSofB Make clear links between the story of Noah and the idea of covenant.</p> <p>MC Make links between the story of Noah and how we live in school and the wider world.</p>	
Experiences					Discussion, drama, Godly Play	
4					U2A.6 Kingdom of God	
Topic focus					Understanding Christianity	
Enquiry Question					When Jesus left, what was the impact of Pentecost?	
Stepping Stones					<p>SS1 What is Pentecost?</p> <p>SS2 How do Christians remember Pentecost?</p>	
Assessment Evidence					<p>SS1 Post it notes</p> <p>SS2 Speech bubble</p> <p>Enquiry Question</p> <p>written response</p>	
Vocabulary					Pentecost	
					Kingdom	



					Holy Spirit	
					Acts	
					Symbol	
Assessment points (Diocesan Curriculum)					MSofB Offer suggestions about what the description of Pentecost in Acts 2 might mean. Util Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God and how Chistians live their whole lives in their church communities. MC Make links between ideas about the Kingdom of God exploited in the Bible and what people believe about following God in the world today, expressing some of their own ideas.	
Experiences					Discussion, Bible study, drama, visit from Leah/Jim	
5					U2.12	
Topic focus					Thematic	
Enquiry Question					<i>What will make our city/town/village a more respectful place?</i>	



Stepping Stones					SS1 What do people in my local area believe? SS2 How does what people believe influence how they live?	
Assessment Evidence					Video evidence <i>Stepping Stone 2</i>	
Vocabulary					Interfaith	
					Diversity	
					Humanism	
					Religious	
					Non-Religious	
Assessment points (Diocesan Curriculum)					MSofB Identify the religions and beliefs represented locally and regionally, and explain some of their key beliefs. Utl Make clear connections between what different people believe and the way they live. MC Consider and weigh up the ways in which the ideas studied relate to their own experiences and views of the world today.	
Experiences					<i>Workshop Everyone Comes from Somewhere – Peace Museum</i>	
6					U2.13	
Topic focus					Thematic	
Enquiry Question					Why is pilgrimage important to some religious believers?	



Stepping Stones					SS1 How does completing pilgrimage affect the lives of believers? SS2 What is the value of pilgrimage in the world today?	
Assessment Evidence					Enquiry Question: written evidence SS1 Venn diagram SS2 Thought bubble – should Amir go on Hajj this year?	
Vocabulary					Pilgrimage	
					Hajj	
					Golden Temple	
					Lourdes	
					Site	
Assessment points (Diocesan Curriculum)					MSofB Identify some of the beliefs that lie behind places and times of pilgrimage in at least two religions. UtI Compare the similarities and differences between ways in which people undertake pilgrimage and how they affect the way they live. MC Evaluate and explain the importance of pilgrimage in the world today, giving good reasons for their views.	
Experiences					Discussion, debate	