## Maths Must Haves

## To count in $2 s, 5 s$ and $10 s$

By the end of Summer Term, pupils in Year1 should be able to count forwards and backwards in...

$$
2 s+\operatorname{to} 20 \quad 5 \mathrm{~s} \text { to } 50 \quad 10 \mathrm{~s} \text { to } 100
$$

| Count in 2s | Count in 5s | Count in 10s |
| :---: | :---: | :---: |
| 2 | 5 | 10 |
| 4 | 10 | 20 |
| 6 | 15 | 30 |
| 8 | 20 | 40 |
| 10 | 25 | 50 |
| 12 | 30 | 60 |
| 14 | 35 | 70 |
| 16 | 40 | 80 |
| 18 | 45 | 90 |
| 20 | 50 | 100 |

## Questions and vocabulary

twos, fives, tens, odd, even, multiple
Count in 2sfrom 6.
If you count in 5 s , what number would come after 30 ?

If you count backwards in tens, what will you say next...?

If I start at 10 and count in 5 s , will I say the number 22? Why?

The aim of this maths must have is to count confidently in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . Children should pronounce numbers correctly, taking care with endings such as 'teen' and 'ty'. Children may begin to make a links, with multiplication, although this is not expected at this stage.

## Stepsto success

In order to help your child embed their knowledge, practising little and often is key. Here are different ways to practise the must have:

- Watch and listen to counting songs on YouTube. Scratch Garden and Hopscotch both have songs to support $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s .
- Make up a song or sing along to your favourite tune as you count.
- Count using objects around the house. For example, to count in 2 s children can count shoes or socks. Coins are also a fantastic way to practise counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s !
- Online games may also help your child consolidate their knowledge. We recommend Nutty Numbers and Saucer Sorter on the ICT Games website (free).
https://ictgames.com/mobilePage/nuttyNu mbers/index.htmb

