



Idle CE (A) Primary School Behaviour Principles Written Statement

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance (Behaviour and Discipline in Schools, 2015) and Behaviour in Schools (2022).

The purpose of this statement is to provide guidance for the Headteacher is drawing up the school's Behaviour and Relationships Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children at Idle CE(A) Primary School as well as taking full account of law and guidance on behaviour and discipline. It is intended to help all school staff to be aware of and understand the extent of their powers in relation to discipline and sanctions and how to apply these fairly and equitably. Staff should be confident that they have Governors' support when following this guidance.

Behaviour Principles:

- The Governors of Idle CE (A) Primary School believe that high standards of behaviour lie at the heart of a successful school that enable (a) all its pupils to make the best possible progress in all aspects of their school life and work and (b) all staff to be able to teach and promote effective learning without undue interruption or harassment.
- All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between each other. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
- Idle CE(A)Primary is an inclusive school. All members of the school community should be free from discrimination of any sort (as outlined in the Equality Statement and the Equality Act 2010).
- In the case of a child exhibiting continuous disruptive behaviour, liaison and referrals for support should be made between school, home and external agencies via a graduated response and/or multi-agency approach.
- In the case of a child posing a risk to themselves, others or of causing detriment to good order, the Governor's recognise that physical intervention from appropriately authorised and trained staff may be required.
- As set out in the DfE's guidance on searching, screening and confiscation, Governors recognise staff power to search pupils' phones should there be an appropriate reason to do so.
- Parents and carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of children, parents and carers and all school staff with respect to children's behaviour should be outlined in the Behaviour and Relationships Policy.

- The Behaviour and Relationships Policy should set out expected standards of behaviour, based explicitly on the shared values agreed by the whole school community.
- Governors are committed to maintaining the good standards of behaviour at Idle CE (A) Primary.
- Positive relationships, resulting in good behaviour, is the expectation. Good behaviour and positive relationships should be seen as intrinsically rewarding.
- A restorative approach should be used to resolve any issues which arise between members of the school community.
- Sanctions for unacceptable and poor behaviour should be known and understood by all staff, children and their parents and be consistently applied. The full range of sanctions should be clearly described in the Behaviour and Relationships Policy so that children, staff and parents are clear on the appropriate response in the instance of unacceptable or poor behaviour.
- In the case of unacceptable online behaviour, such as cyber-bullying, taking place outside of school Governors recognise that the Headteacher may need to take steps within school to ensure that all members of the school community feel safe.

These principles support the school's agreed Rights and Responsibilities:

- The right to learn and the responsibility to be ready to learn
- The right to respect and fair treatment and the responsibility to treat others in the same way
- The right to feel and be safe and the responsibility to ensure that others do also

These can be summarised as **Ready, Respectful, Safe.**

The Governors believe that it is the responsibility of everyone within the school community to behave in a way which consistently demonstrates our Christian values and ensures that our school mission and vision is achieved.