



Idle Church of England (Aided) Primary School

Boothroyd Drive, Idle, Bradford BD10 8LU, West Yorkshire.

Interim Head Teacher: Mrs Rachel Pouncey

Telephone: 01274 410111

Email: office@idle.bradford.sch.uk

Website: www.idleprimaryschool.co.uk



"Jesus came to give Fullness of Life"

John 10 v 10

Dear Parents and Carers,

Re: Parent Governor Vacancies

I am writing to inform you that we currently have two vacancies on our Governing Body for the position of Parent Governor.

Parent Governors play an active role in the Governing Body in representing the views of parents, and supporting the school in providing the best possible outcomes for all pupils. On the reverse of this letter is a summary of the role, guidance on the work undertaken by the Governing Body, and the requirements of a Parent Governor.

If you would like to be considered for the position, please submit a brief application in writing (no more than 300 words) to our Business Manager, Mrs Ackroyd. Please state your name and any relevant qualities, skills or experience you can bring to the role. You will also need to include the names of the parents proposing and seconding your application.

In the event of three or more nominations, all applications will be shared with parents, and they will be asked to vote for whom they would like to appoint. The closing date for nominations is 9.00 a.m. on Friday 1st October 2021.

Yours sincerely,

R Pouncey

Interim Head Teacher.

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Becoming a Parent Governor at Idle CE (A) Primary School

The Governing Body is the strategic decision-making body of the school. It has a crucial role in making sure every child gets the best possible education. Becoming a governor is a way of contributing to your local school and learning new skills. No special qualifications are required, but you must be 18 or over. Commitment, enthusiasm, and an interest in education and team work are important qualities. We particularly welcome new governors with transferable skills developed at work, such as business, finance or human resource skills.

The Governing Body

The role of the Governing Body is to manage the school with a view to providing the best possible education and educational opportunities for all of the pupils.

This involves:

- setting the school's vision and aims, and establishing and maintaining the school's ethos
- setting the school's plans and policies
- monitoring and evaluating school performance and supporting the school to achieve
- promoting self-evaluation to sustain school improvement
- providing support and challenge to the School Leadership Team
- monitoring school procedures and being accountable to Ofsted

Parent Governors

Parent governors are in a unique position on a Governing Body. Not only do parent governors have to work in the best interests of the school, but they have to balance this with their natural desire to see the best outcomes for their own child(ren).

Parent Governors are:

- well placed to understand parents' views and to remind the Governing Body how matters being discussed affect parents
- Individuals! How you vote on any decision is up to you
- In a good position to help the Governing Body to communicate effectively with parents
- Equal in status to all other governors

Parent Governors are not:

- Expected to gather the views of other parents and take them to the Governing Body
- Simply expected to represent the interests of parents
- A link between parents and the Governing Body
- Expected to vote as instructed by other parents



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Commitment

Commitment to the role is an essential requirement for a governor at Idle CE (A) Primary School. The full Governing Body meets 4-6 times a year, usually on a Thursday evening between 4.30 - 6.00 pm. In addition, there are sub-committees which meet throughout the year.

All new governors are supported in their role and training is provided where necessary.